Missoula County Public Schools Instruction 2000

Goals

The District shall provide an equal opportunity for all students to receive an education designed to enable each to fulfill his/her optimum role in society, commensurate with individual ability, in compliance with legal requirements and reflecting the desires of the people.

The instructional programs, methods and resources shall be designed to meet the needs of each individual student, regardless of race, color, creed, sex or level of ability. The District recognizes that equal opportunity education does not imply uniformity and that each student's unique characteristics must be acknowledged.

The instructional programs, methods and materials shall be based upon respect of others and not imply, teach or encourage any beliefs or practices reflecting bias or discrimination toward other individuals or groups based upon race, ethnicity, religion, sex, creed, age, or national origin, and shall not deny others their basic human rights. The District will strive to develop and implement programs consistent with District vision, mission, and the following skills and knowledge students are expected to learn.

Students are expected to:

- 1. Read, write, compute and communicate effectively
- 2. Know how to access, evaluate and use information
- 3. Think creatively and critically
- 4. Solve problems cooperatively and individually
- 5. Use technology effectively
- 6. Recognize and develop their talents
- 7. Respect themselves and the rights and property of others
- 8. Appreciate world events, history, and cultural diversity
- 9. Understand, appreciate, and practice a healthy lifestyle
- 10. Be committed to active citizenship and community service
- 11. Continue to learn, grow and adapt to a rapidly changing job market, and world.

These student expectations shall be publicized and make available to all interested citizens. The Board of Trustees shall annually review and revise the district vision, mission, student expectations. They shall annually develop strategic goals that will guide the staff in the development and implementation of the instructional curriculum. Legal Reference:

10.55.701. ARM, Board of Trustees Policy History:

Adopted on: January 14, 2003